



Harrison Central

School District

2020-21 Reopening Update

Updated, July 31, 2020

a plan driven by our

— HUSKY PRIDE —



Mandated Guidance for Reopening Our Schools

- *New York State Department of Health, [Interim Guidance for In-person Instruction Grades K-12](#), July 13, 2020*
- *New York State Department of Education, [Recovering, Rebuilding, & Renewing Schools Reopening Guidance](#), July 16, 2020*
- *Centers for Disease Control, [Preparing for a Safe Return to School](#), July 23, 2020*



Priorities for Reopening Our Schools

- 1. All decisions about reopening school must ensure the health & safety of students and staff to the greatest extent possible***
- 2. The continuity of learning for students must be maintained in every reopening scenario***



Governor's Priorities for Reopening Our Schools

...prioritize efforts to return all students to in-person instruction at this time...due to the dynamic nature of local community transmission of COVID-19 a phased-in approach or hybrid model combining in-person instruction and remote/distance learning may be necessary at times throughout the 2020-2021 school year.



Requirements for Reopening Our Schools

New York State Education Department:

- **All schools need to develop three reopening plans**
 - **100% In-person Instruction (everyone attends school)**
 - **Hybrid Model (some students attend school each day)**
 - **100% Remote Learning (all students learn from home)**

Governor Cuomo will make a final decision in early August on the reopening schools based on public health data



Physical Health & Safety

Required Social Distancing

- Number of students who ride school buses and attend in-person instruction each day will be reduced by approximately 50% to ensure social distancing.
- Classroom furniture will be arranged with 6 feet of distance & faced in same direction; required social distancing in band, chorus, dance and PE is 12 feet.
- Signage will mark spacing & reinforce importance of social distancing.
- Hallways and stairwells may be designated as one-way only.
- Lockers use will be limited and staggered.
- Drop-off & pick-up of students will vary by building to minimize congregation of students.



Physical Health & Safety

Required Face Coverings

- Students and staff will be required to wear face coverings at all times.
 - Limited exceptions: when eating/drinking, medical conditions or disabilities that prevent mask wearing, planned mask breaks.
- Parents are encouraged to provide reusable, washable masks for children to wear each day.
- Schools will have a supply of masks for students who do not have a mask.
- There will be limited visitors in school; all visitors will be required to wear face covering.



Physical Health & Safety

Daily Health Screenings

- Parents and staff will complete a daily electronic questionnaire to:
 - Confirm absence of COVID-19 symptoms
 - Confirm absence of temperature over 100° Fahrenheit
- Students, staff and parents will be required to report if they develop symptoms or if their answers to health assessment changes.
- All visitors to schools will be subject to questionnaire & temperature screening.



Physical Health & Safety

COVID-19 Symptom Protocol

- Consistent with NYSDOH guidance, HCSD has developed a COVID-19 protocol in conjunction with the school district physician and school nurses.
- Symptomatic students/adults will be assessed by school nurse; additional PPE will be used.
- Each school will have designated isolation area while pick-up is arranged.
- Areas used for isolation will be cleaned and disinfected after use.
- Symptomatic individuals or those with confirmed cases of COVID-19 will be required to meet CDC/NYSDOH criteria to return to school.
- Each school will have a designated COVID-19 liaison who works with the designated COVID-19 district coordinator.



Physical Health & Safety

Cleaning School Facilities

- Mandatory daily cleaning checklists will be maintained by each school's custodial crew.
- Use of specialized electrostatic disinfectant applicators will be used throughout each school and staff are being trained in their use.
- Cleaning, sanitizing, disinfecting will focus on touch points such as tables, chair armrests, doorknobs, light switches, keyboards, restrooms, etc.
- EPA-approved, school-safe cleaning products that are effective on Coronavirus will be used throughout the school.



Physical Health & Safety

Promoting Hygiene in Schools

- Signage to promote regular hand washing will be posted throughout each school and in restrooms.
- Hand sanitizers will be placed in strategic locations throughout each school, including classrooms, hallways, entrances, cafeterias, bathrooms.
- Additional stations for water bottle filling are being added in each school to avoid use of water fountains.
- Germ barriers will be added in strategic locations in each school.



Visitors, Orientations, Back to School Night

- Visitors are requested to make an appointment and receive prior approval from building administration to enter the building barring extreme extenuating circumstances.
- Care will be given to plan and conduct parent meetings virtually.
- Kindergarten orientation for parents will occur virtually.
- Ninth Grade and Sixth Grade Orientations will occur for students only in person.
- Back to School Nights and Open Houses will occur virtually (more information to follow).
- Other events that occur throughout the course of the year will be evaluated on an ongoing basis.



Reorientation to School: Faculty & Staff

- Two days of training focused on the safe reopening of school including protocols for social distancing, wearing face coverings, recognizing symptoms of COVID-19 as well as trauma-informed and trauma-responsive practices led by building psychologists.
- Teachers will spend time in classrooms prior to the return of students to acclimate to configurations that ensure social distancing & create welcoming learning spaces.
- Ongoing formalized social-emotional support will be provided to faculty and staff throughout the school year.



Reorientation to School: Students

- Students will be oriented to new safety protocols, resources to support learning from home in the hybrid instructional model, and reconnecting safely with teachers and their peers.
- Students will receive ongoing support from trained mental health professionals to support their social and emotional well-being.

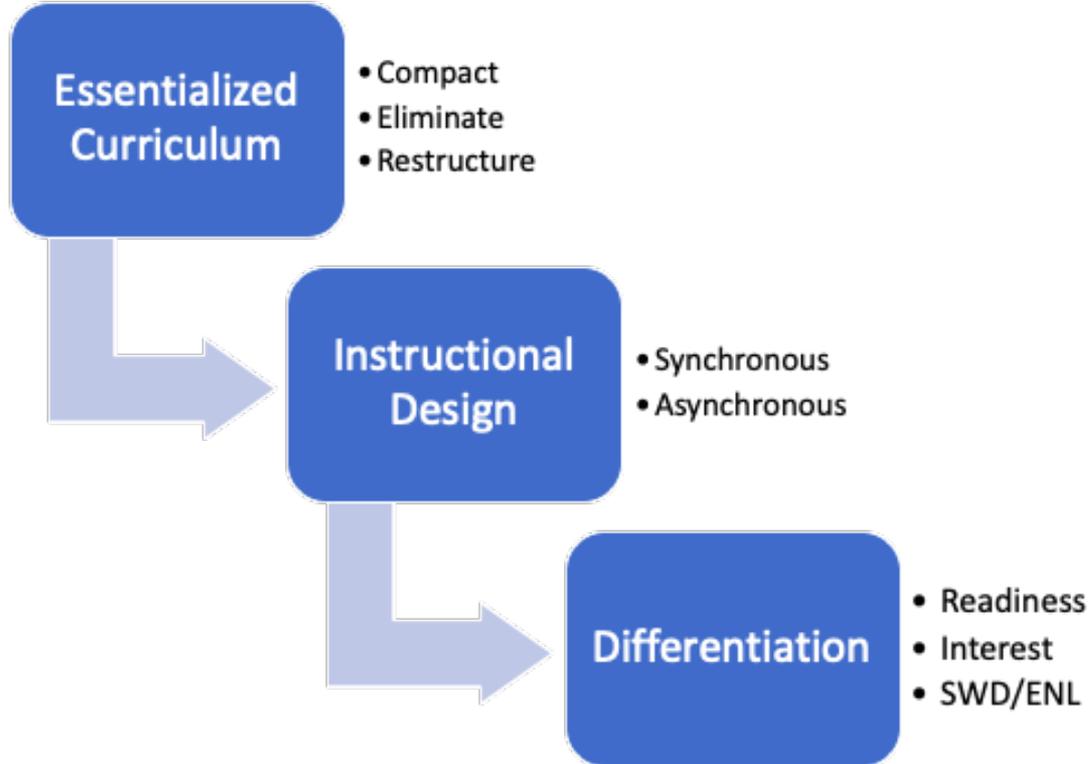


Summer Programs for Faculty

- Professional development program preparing teachers with comprehensive, intensive and practical training for hybrid and fully online teaching and learning environments.
- Over 1400 registrants participating in 75 online workshops utilizing an innovative modular structure to optimize the benefits of synchronous and asynchronous learning.
- Curriculum writing projects have produced 500 asynchronous elementary lessons (80 lessons per grade level) accessible to students through the district's online portal.
- Summer student lab programs used to test and validate remote instruction.



Hybrid & Remote Instructional Model





Summer Support for Students

- Summer programs served as a testing ground for the development of effective teaching in a virtual setting.
- Summer enrichment experiences provided for over 700 students:
 - K-5 Summer Extension Program
 - 6-12 Summer Enrichment Seminars
 - 9-12 Virtual Summer School for Credit Recovery
 - AP World, IB Economics, IB Extended Essay, & College Essay Workshops
 - K-12 Special Education Program for FASE students
 - K-12 Program for English Language Learners
- Comprehensive website of [Learning from Home Summer Resources](#) to help prepare students for their return to school.



K-5 Hybrid Instructional Model

Week 1	Monday	Tuesday A Day	Wednesday A Day	Thursday B Day	Friday B Day
Team Pride	Learning from Home Synchronous class/small group meetings & Asynchronous learning experience	On-Site Learning Traditional Schedule Day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional Schedule Day	Asynchronous Learning from Home with Synchronous Opportunities
Team Husky	Learning from Home Synchronous class/small group meetings & Asynchronous learning experience	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional Schedule Day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional Schedule Day



K-5 Learning From Home Day

- Students engage in asynchronous, teacher-developed, student-directed learning experiences throughout each of the content areas building upon prior learning, applying relevant strategies and developing appropriate skills, and preparing for upcoming learning experiences.
- Teachers provide synchronous sessions for students Learning from Home.
- Synchronous instruction for students receiving Academic Intervention Services and related services (e.g., speech, occupational therapy, counseling).
- Art, Physical Education, Music, and Library *are* offered asynchronously on days students are *Learning From Home*. Band and orchestra lessons will also be provided for 4th and 5th grade students synchronously.
- Students in all grade levels will be provided with a device for their personal use (iPads K-2 and Chromebooks 3-5). The device will travel between home and school.



At School

Morning Meeting ½ Class

New Content Mini Lesson and Small Group Direct Instruction

- Reading
- Writing
- Math
- Science
- Social Studies

Independent Practice and Deepening of Skills

Encore

At Home

Morning Meeting whole class or ½ class (Monday)

New Content (Asynchronous)

- Reading
- Writing
- Math

Independent Practice and Deepening of Skills

Encore (Asynchronous; Synchronous on Monday)

Small Group Direct Instruction with a teacher (Synchronous)

- Academic Intervention
- Band Lesson
- Speech

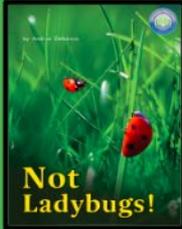


Sample Elementary Learning Board to Support Learning From Home

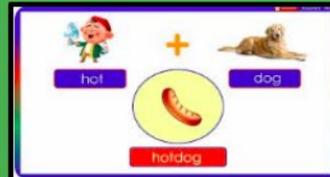
NOT LADYBUGS!

DAY 6

SHARED READING



WORD WORK



SIGHT WORDS



INDEPENDENT READING



15 MINUTES

WRITING



Template for Shared Reading

MATH

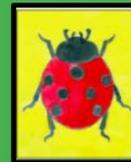


DREAMBOX



15 MINUTES

OPTIONAL ACTIVITY



How to draw a ladybug



6-8 Hybrid Instructional Model

Week 1	Monday- Day 1	Tuesday- Day 1	Wednesday- Day 2	Thursday- Day 2	Friday- Day 3
Team Pride	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day
Team Husky	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities
Week 2	Monday Day 3	Tuesday Day 4	Wednesday Day 4	Thursday Day 5	Friday Day 5
Team Pride	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities
Team Husky	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day



6-8 Learning From Home Day

Students engage in asynchronous, self-directed, teacher-developed learning experiences throughout each of the content areas building upon prior learning, applying relevant strategies, developing appropriate skills, and preparing for upcoming learning experiences for each subject.

- Google Classroom will be the platform for student assignments.
- Teachers will plan lessons that can either reinforce the prior day's work or set the stage for the following day in school.
- Synchronous opportunities for students to collaborate.
- Synchronous opportunities for support services, lessons in band/orchestra and extracurriculars will be individually scheduled.
- Teachers will provide synchronous office hours/extra help sessions for students.



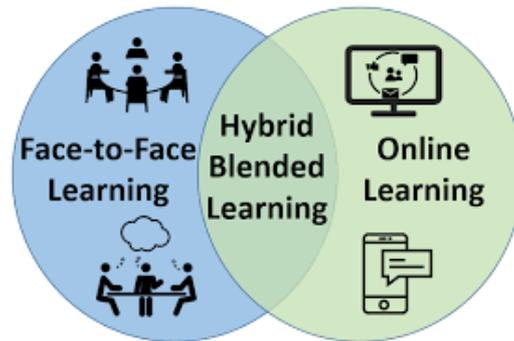
Adapting to a Hybrid Model

Synchronous Instruction

- *Concept development*
- *Conferencing on projects*
- *Sharing understandings*

Asynchronous Learning

- *Introductory Materials*
- *Student-Driven Inquiry*
- *Reflection*





9-12 Hybrid Instructional Model

Week 1	Monday- Day 1	Tuesday- Day 1	Wednesday- Day 2	Thursday- Day 2	Friday- Day 3
Team Pride	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day
Team Husky	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities
Week 2	Monday Day 3	Tuesday Day 4	Wednesday Day 4	Thursday Day 5	Friday Day 5
Team Pride	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities
Team Husky	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day	Asynchronous Learning from Home with Synchronous Opportunities	On-Site Learning Traditional 9 period schedule day



9-12 Learning From Home Day

Students engage in asynchronous, teacher-developed, student-directed learning experiences throughout each of the content areas building upon prior learning, applying relevant strategies and developing appropriate skills, and preparing for upcoming learning experiences.

- Google Classroom will be the platform for student assignments.
- Teachers will plan lessons that can either reinforce the prior day's work or set the stage for the following day in school.
- Synchronous opportunities for students to collaborate.
- Synchronous opportunities for support services, conferences for IB/DP CAS Project, MYP Project, and Extended Essay, lessons in band/orchestra, and extra-curriculars will be individually scheduled.
- Teachers will provide weekly synchronous office hours/extra help sessions for students.



English Language Learners

All emergent bilingual students will receive the required services under the provisions of the Commissioner's Regulations Part 154-2.

- ***K-5 Students:***

- ***Entering*** and ***Emerging*** students will attend school in person four days a week and will receive synchronous and asynchronous instruction online on the fifth day.
- ***Transitioning*** and ***Expanding*** students will attend school in person two days a week and will receive asynchronous instruction online on the other three days.

- ***6-12 Students:***

- ***Entering*** and ***Emerging*** students will attend school in person five days a week.
- ***Transitioning*** and ***Expanding*** students will attend school in person every other day and will receive asynchronous instruction online on the days they are not in school.



Special Education Students

- Students in special classes (12:1:2, 8:1:2, FASE, SGI) will attend in-person instruction every day.
- Students in general education classes (Integrated Co-teaching, RR, Consultant Teacher Services, Related Services) will attend school according to their school's Husky/**Pride** schedule.
- Related Services for special education students (speech, counseling, etc.) will be provided through a combination of in-person and remote instruction (Google Meet/Zoom) based on the student's special education program.
- Committee on Special Education (CSE) meetings will continue via Google Meet or Zoom.
- CSE evaluations will continue according to Part 200 Regulations and COVID guidelines.



Mental Health & Emotional Support

- Staff is trained in how to talk with and support students during the ongoing COVID-19 public health emergency, and are skilled in developing coping and resilience skills for students, faculty, and staff.
- K-12 psychologists have received substantive clinical training in trauma-informed and trauma-sensitive teaching practices in addition to ongoing training in cognitive-behavioral (CBT) and dialectical behavior therapies (DBT) to help students develop skills in emotional regulation, mindfulness, and distress tolerance among other wellness skills.
- Additional psychological support has been added at Parsons Elementary School, Louis M. Klein Middle School, and Harrison High School.



Mental Health & Emotional Support

- Systematic, coordinated, and coherent referral process from teachers to counselors to psychologists to provide appropriate levels of support (from teacher consultation to direct counseling services) in the social-emotional-behavioral realm.
- Parent support includes coordinated outreach by school psychologists and school counselors, in consultation with classroom teachers and school administrators, to determine student needs.
- A district-wide behavioral specialist supports a comprehensive approach to addressing the social-emotional-behavioral needs of students and families.



Mental Health & Emotional Support

- HCSD has a robust Social-Emotional-Learning Curricula.
- Dialectical Behavioral Therapy (DBT) teams in place at LMK and HHS:
 - Mindfulness
 - Emotional Regulation
 - Distress Tolerance
 - Interpersonal Effectiveness
- Collaboration between LMK PE teachers and psychologists to provide universal access to DBT skills.
- Therapeutic Learning Center at HHS.



Extracurricular & Sports Activities

- HCSD will provide extracurricular activities (i.e., clubs) to occur on school grounds outside of the school day, with proper safety protocols (e.g., social distancing, use of face coverings, hand washing, etc.). Clubs may also meet virtually on days when students are not in attendance.
- As per the New York State Public High School Athletic Association, the fall sports season is delayed until at least September 21, 2020.
- In the event that the district must implement full virtual learning from home model, then extracurricular clubs and interscholastic sports will be maintained virtually to the extent possible to support the social and emotional well-being of students through these enrichment activities.



Students with Underlying Health Conditions

- Parents have been surveyed to identify students who have one or more of the underlying health conditions identified by the CDC that increase their vulnerability to the effects of COVID-19.
- Learning modifications for these students may include additional PPE, such as face shields in addition to face masks; increased social distancing; adjustments to learning/working schedules and/or locations.
- Requests for learning modifications will be confidentially reviewed by the school district physician.



Technology for Students

- HCSD is implementing a 1:1 technology initiative for K-5 students:
 - K-2 students will receive an iPad on first day of in-school instruction
 - 3-5 students will receive a Chromebook on first day of in-person instruction
- Students in grades 6-12 will “bring their own device” or will be able to borrow a laptop from their school library.
- To prevent the spread of germs, students will not be allowed to share devices and computer labs will be closed.
- Software licenses have been purchased to support Learning from Home (SeeSaw, Google Classroom, Zoom).
- Students will receive orientation and support in the use of technology from their classroom teachers and library media specialists with Help Desk support



Transportation

- Parents are encouraged to drop-off and pick-up students each day to reduce the number of students riding the bus.
- To ensure social distancing, HCSD will endeavor to limit students to one per seat which is 50% or less of full bus capacity (approximately 21 students or fewer per bus); siblings from the same household can sit together.
- All students and monitors on school buses will be required to wear a face covering at all times (e.g., entering, exiting, and while seated), unless a disability or medical condition prohibits wearing of a face covering.
- School bus drivers will wear a face covering when students are loading onto and disembarking from the bus. If a student does not have a mask, one will be provided.



Transportation

- School buses will be cleaned and disinfected daily and high contact spots will be disinfected between AM and PM runs.
- Weather permitting, bus windows will be open for ventilation while in operation and between routes.
- Drivers and monitors may be required to complete daily temperature and COVID-19 symptom screening before beginning bus routes.
- Gloves will be provided to drivers and monitors and worn when direct contact with students is required.
- The standing rule that prohibits eating and drinking on school buses will be strictly enforced.



Food Service for Students

- Food service will be available for students on days they are learning in school and available when students are learning from home.
- Food menus will be limited to start the year and may be expanded later.
- Cafeteria furniture has been arranged to limit the number of students at each table to ensure social distancing while eating.
- Students will be reminded of the importance of hand washing before/after eating & hand sanitizer stations will be available in the cafeterias.
- Custodial staff will follow protocols to clean and disinfect cafeteria furniture between lunch periods.
- Food service workers will receive training in safe food handling and preparation to avoid spread of COVID-19.



Ongoing Communication & Feedback

HCSD will continue to prioritize clear and consistent communications with parents:

- The reopening plan is a living document and can be modified at any time to adapt to changing events and experiences.
- Information will be regularly updated on a dedicated Reopening webpage.
- Monthly superintendent updates with the district's PT counsel which include representatives from all schools.
- Regular communication from principals and Superintendent with updates & resources.
- Surveys to solicit parent feedback on the effectiveness of the reopening of schools & ways to improve the learning from home experience.